

TAKE A WALK, LOOK CLOSELY

- Go for a walk, listen with your best listening ears and look closely.
- Find one animal and one plant and remember at least 3 things about each.
- When you get back, draw or paint a picture with your animal and plant included.
- Try to remember some of the sounds you heard on your walk, and try to include a visual representation of the sounds in your picture.

TIPS AND TRICKS

Try to find plants and animals you don't know the name of
see if your parents can help you research the name of the plant or animal
Instead of painting or drawing a flower, paint/draw a tulip
Instead of painting or drawing a bird, paint/draw a cardinal or Bluejay
Use this walk to learn more about the plants and animals you see everyday!



By Jessica Kennedy

Take a Walk, Look Closely



Educational Farm & Nature Preserve

Objective To spend time walking in the natural environment and making observations using your senses.

Materials:

- An area to walk in. This can include your backyard!
- Pencil, pen, crayons, markers or paint
- Paper
- Books and/or computer (optional)

Procedure

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- Find one animal and one plant and remember at least 3 things about each.
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- Try to remember some of the sounds you heard on your walk, and try to include a visual representation of the sounds in your picture.

Tips & Tricks:

- Try to find plants and animals you don't know the name of. See if you can research the name of the plant or animal.
- Instead of painting or drawing a flower, paint/draw a tulip. Instead of painting or drawing a bird, paint/draw a Cardinal or Bluejay.
- Use this walk to learn more about the plants and animals you see everyday!

This activity is appropriate for any age!

However, here are some coordinating **ODE Learning Standards**. This is not an exhaustive list.

⇒ **Kindergarten Life Science Concept:**

Living things have specific characteristics and traits.

⇒ **Kindergarten Visual Arts Concept:**

Generate ideas and images for artwork based on observation, memory, imagination and experience

⇒ **Grade 1 Visual Arts Concepts:**

Generate artmaking ideas from their daily experiences and the environment. Explore and use a range of subject matter to create original works of art. Create artwork based on observation of familiar objects and scenes.

⇒ **Grade 2 Visual Arts Concept:**

Generate artmaking ideas from their daily experiences and the environment.